



## The Programme of Parallel Sessions

June 12th – 14th, 2024

<b>Wednesday, June 12th</b>	Venue:
<b>Poster session - 14.15 – 14.45</b>	Main Auditorium foyer
<b>Parallel Session 1 - 14:45-16:30</b>	
<a href="#">25. Choosing theory? Critical reflections on theory and listening to youth's voices in youth studies 1</a>	Room E301
<a href="#">3. Justice and climate change – Youth views from the Arctic</a>	Room A32
<a href="#">16. Building a sustainable world through youth work</a>	Room A2a
<a href="#">12. Do crisis-ridden times create more media-literate youth? 1</a>	Room A05
<a href="#">17. Empowering young people's activism for a just and fair world: the possibilities, potential and limitations of youth work</a>	Room A06
<a href="#">19. Young people and housing in uncertain times: Conditions, experiences, responses</a>	Room A07
<a href="#">22. Methodological and ethical considerations in researching violence and abuse against young people</a>	Room E350
<a href="#">27. Intersectionality and Mental Distress</a>	Room A08
<a href="#">28. Out of Despair: how to break the pathways leading to deaths of young people</a>	Room A31
<a href="#">31. Youth and Law</a>	Room D13
<a href="#">23. Youth research, yesterday, today, tomorrow</a>	Room A3
<a href="#">26. Changing societies and world together: co-creation in youth research 1</a>	Room A2b
<a href="#">32. Youth Street Groups, Delinquency and Mediation 1</a>	Room C6
16.30–17.30	
<a href="#">Book launches</a>	Room A4
<a href="#">Hanging Out – an ethnographic film (19'47)</a>	Room A3
<a href="#">Discussing Digital Youth: Launching the results of DEQUAL</a>	Room A2a
<b>Thursday, June 13th</b>	
<b>Parallel Session 2: 9.00–10.30</b>	
<a href="#">11. CHAT-services as Crisis help and Assistance for youth during challenging Times</a>	Room A08
<a href="#">4. Planetary youth research and young people's climate emotions 1</a>	Room A3
<a href="#">5. Creative and collaborative methods for transforming ecological knowledge 1: Panel Session</a>	Room A07
<a href="#">7. Exploring the Boundaries between Consensual and Non-consensual Sex among Youth and Young Adults in the Nordic countries 1</a>	Room A32
<a href="#">9. Between biocapitalism and precarity? Young people in the changing labour markets 1</a>	Room A31
<a href="#">10. Farewell to labour market citizenship? Critical openings for young people's societal belonging 1</a>	Room A2a
<a href="#">14. Transnational lived citizenship and politics of encounter in young migrants' lives 1</a>	Room A1
<a href="#">15. Youth participation: a prerequisite for a sustainable world 1</a>	Room A4
<a href="#">20. Young people's family relations support, tensions and new formulations 1</a>	Room C8
<a href="#">34. Language &amp; Youth Culture 1</a>	Room A05
<a href="#">29. Social inclusion and social support as means to improve young people's mental wellbeing and to resist inequalities 1</a>	Room A2b
<a href="#">24. Rethinking youth transitions in the global South 1</a>	Room A06
<a href="#">37. Social media, well-being and mental health among adolescents and young adults 1</a>	Room C6
<b>Parallel Session 3: 14:00-15:30</b>	

<a href="#">2. Navigating everyday uncertainties in urban spaces</a>	Room A08
<a href="#">4. Planetary youth research and young people's climate emotions 2</a>	Room A3
<a href="#">7. Exploring the Boundaries between Consensual and Non-consensual Sex among Youth and Young Adults in the Nordic countries 2</a>	Room A32
<a href="#">9. Between biocapitalism and precarity? Young people in the changing labour markets 2</a>	Room A31
<a href="#">10. Farewell to labour market citizenship? Critical openings for young people's societal belonging 2</a>	Room A2a
<a href="#">14. Transnational lived citizenship and politics of encounter in young migrants' lives 2</a>	Room A1
<a href="#">15. Youth participation: a prerequisite for a sustainable world 2</a>	Room A4
<a href="#">20. Young people's family relations support, tensions and new formulations 2</a>	Room C8
<a href="#">34. Language &amp; Youth Culture 2</a>	Room A05
<a href="#">29. Social inclusion and social support as means to improve young people's mental wellbeing and to resist inequalities 2</a>	Room A2b
<a href="#">24. Rethinking youth transitions in the global South 2</a>	Room A06
<a href="#">37. Social media, well-being and mental health among adolescents and young adults 2</a>	Room C6
<b>Parallel Session 4:</b>	
<a href="#">1. The Fair and Just City</a>	Room A2a
<a href="#">4. Planetary youth research and young people's climate emotions 3</a>	Room A3
<a href="#">13. Addressing the forms of gendered power, conflict and violence among young people in digital age</a>	Room A06
<a href="#">21. Youth, gender and intimacy 1</a>	Room A31
<a href="#">38. Young people and education</a>	Room C6
<a href="#">14. Transnational lived citizenship and politics of encounter in young migrants' lives 3</a>	Room A1
<a href="#">15. Youth participation: a prerequisite for a sustainable world 3</a>	Room A4
<a href="#">20. Young people's family relations support, tensions and new formulations 3</a>	Room C8
<a href="#">34. Language &amp; Youth Culture 3</a>	Room A05
<a href="#">29. Social inclusion and social support as means to improve young people's mental wellbeing and to resist inequalities 3</a>	Room A2b
<b>Friday, June 14th</b> <b>Parallel session 5 - 9:00-10:30</b>	
<a href="#">6. Creative and collaborative methods for transforming ecological knowledge 2: Interactive Workshop</a>	Room A08
<a href="#">21. Youth, gender and intimacy 2</a>	Room A2a
<a href="#">8. LGBTQI+ youth in (secondary) schools</a>	Room A07
<a href="#">15. Youth participation: a prerequisite for a sustainable world 4</a>	Room A3
<a href="#">29. Social inclusion and social support as means to improve young people's mental wellbeing and to resist inequalities 4</a>	Room A4
<a href="#">40. Youth participation and arts as method</a>	Room A06
<a href="#">26. Changing societies and world together: co-creation in youth research 2</a>	Room A2b
<a href="#">32. Youth Street Groups, Delinquency and Mediation 2</a>	Room C6
<a href="#">36. Multiprofessional collaboration in schools and student welfare work from principals, school nurses and young people's perspectives</a>	Room A05
<a href="#">12. Do crisis-ridden times create more media-literate youth? 2</a>	Room C8

**Wednesday June 12<sup>th</sup>**

## Poster session 14.15–14.45

Main Auditorium foyer

1. Anu Vaihekoski (University of Turku, Finland)  
**Seeking adolescents' opinions about effective health-promoting activities**
2. Elina Vaahensalo (University of Turku, Finland), Riikka Korkiamäki (Tampere University, Finland), Riikka Turtiainen (University of Turku, Finland) and Tiina Määtta (Tampere University, Finland)  
**Promoting young people's natural ways of communication in research: experimenting with snapchat**

## Wednesday June 12<sup>th</sup> 14.45–16.30

### Parallel Session 1

#### 25. Choosing theory? Critical reflections on theory and listening to youth's voices in youth studies 1

Room E301

Chairs: Susanna Areschoug (Stockholm University, Sweden), Ville Pöysä (University of Jyväskylä, Finland) and Helena Ristaniemi (University of Jyväskylä, Finland)

1. Marika Kettunen (University of Oulu, Finland)  
**Emotional geographies of young people: going 'beyond voice'?**
2. Tracy Shildrick (Newcastle University, United Kingdom), Janice McLaughlin (Newcastle University, United Kingdom), Jane Cullingworth (Glasgow University, United Kingdom), Ned Coleman-Fountain (York University, United Kingdom), Charlotte Pearson (Glasgow University, United Kingdom), Katie Salmon (Newcastle University, United Kingdom), Nick Watson (Glasgow University, United Kingdom)  
**Theorising Inequalities and Diversities in Disabled Young Adult Transitions**
3. Kati Kataja (Tampere University, Finland)  
**Tracing the social frames of youth suicide. A theoretical meta-analysis**
4. Marjukka Laiho (University of Eastern Finland, Finland)  
**Theology as Theory**

#### THEORY AND METHODS

#### 3. Justice and climate change – Youth views from the Arctic

Room A32

Chairs: Jaana Sorvali (Natural Resources Institute Finland), Klemetti Näkkäläjärvi (University of Helsinki, Finland)

1. Jaana Sorvali, (Natural Resources Institute Finland)  
**Climate justice – youth views from the Arctic**
2. Klemetti Näkkäläjärvi, (University of Helsinki, Finland), Suvi Juntunen, (Dierpmis ay, Finland)  
**Saami youth in warming climate**
3. Klemetti Näkkäläjärvi, (University of Helsinki, Finland), Suvi Juntunen (Dierpmis ay, Finland), and Saami youth (names will be confirmed later)  
**Experiences and perceptions of Saami youth on climate and climate justice**
4. Annaliina Pahkala (University of Helsinki, Finland)  
**Who Cares (for the Planet)? Experiences of Girlhood and Agency in Youth Climate Activism**
5. Jaana Sorvali (Natural Resources Institute Finland)  
**Values and emotions of the Arctic youth**

#### ENVIRONMENTAL ISSUES

#### 16. Building a sustainable world through youth work HYBRID

Room A2a

Chairs: Juha Nieminen (Tampere University, Finland), Tomi Kiilakoski (Finnish Youth Research Society, Finland)

1. Tim Corney (Victoria University, Australia), Jamie Gorman (Victoria University, Australia), Alison Baker (Victoria university), Trudi Cooper (Edith Cowan University, Australia)  
**What might a critical 'eco-centric' approach to youth and community work for a just and fair world look like? A dialogical conversation.**
2. Mari Pienimäki (Tampere University, Finland), Marjukka Colliander (Tampere University, Finland)  
**The lack of confidence in civic participation as an obstacle to environmental citizenship.**
3. Turkan Firinci Orman (Aalto University, Finland)  
**Eco-Literacy at the Nexus of Youth Consumerism and Everyday Climate Change Activism.**
4. Kristi Jüristo, (Tallinn University, Estonia)  
**Empowering youth work students on their way of becoming change agents.**
5. Eeva Sinisalo-Juha, (Humak - University of Applied Sciences, Finland)  
**Activism - a stone in the youth worker's shoe.**

#### PARTICIPATION AND YOUTH WORK

#### 12. Do crisis-ridden times create more media-literate youth? 1

Room A05

Chairs: Levente Székely (Mathias Corvinus Collegium Hungary, Youth Research Institute), Tamás Bokor (Corvinus University of Budapest, Hungary)

1. Jagoda Górecka (Adam Mickiewicz University, Poland)  
**Exploring youth identity: self-presentation, visual representations and social media**
2. Georgina Kiss-Kozma (Mathias Corvinus Collegium, Hungary)  
**How digital media is transforming young people's relationship strategies?**
3. Veronika Pelle (Corvinus University of Budapest, Hungary)  
**Do the parents of today raise media-literate youth?**
4. Aleksejs Šņitņikovs, (Riga Technical University, Latvia)  
**Patterns of online activities and cognitive orientations towards the internet use among Latvian youth**

#### *MEDIA AND THE DIGITAL REALM*

### **17. Empowering young people's activism for a just and fair world: the possibilities, potential and limitations of youth work**

Room A06

Chairs: Hilary Tierney (Maynooth University, Ireland), Ilona-Evelyn Rannala (Tallinn University, Estonia)

1. Maria Warne (Mid Sweden University, Sweden), Karina Göransson (Mid Sweden University, Sweden), Heléne Dahlqvist (Mid Sweden University, Sweden)  
**Participatory visual methods to engage young people with intellectual disabilities in decision-making. What is possible within the photovoice framework?**
2. Jamie Glisson (The University of Edinburgh, United Kingdom)  
**The Virtual Experience: sameness, difference, and (in)equality in Norwegian folk high school education**
3. Mireia Sala (Universitat de Girona, Spain), Anna Planas (Universitat de Girona, Spain)  
**Bowling together, or how to strengthen community bonds through youth workers**
4. Barnabás Gulyás (ELTE Eötvös Loránd University, Hungary)  
**Reality check: Insights to youth work in Hungary**

#### *PARTICIPATION AND YOUTH WORK*

### **19. Young people and housing in uncertain times: Conditions, experiences, responses**

**HYBRID**

Room A07

Chair: Elias le Grand (Stockholm University, Sweden)

1. Elias le Grand (Stockholm University, Sweden)  
**A 'lost generation'? Generationalist thinking and young adults' housing situation in Sweden**
2. Zuzanna Kapciak (SWPS University, Poland), Paula Pustulka (SWPS University, Poland), Justyna Bell (Oslo Metropolitan University, Norway)  
**Intergenerational perspectives on leaving home in migrant families. Findings from young Polish adults and their parents in Germany**
3. Julia Cook (The University of Newcastle, Australia)  
**Understanding intergenerational financial assistance with housing: Insights from Australia**
4. Katariina Kotila (University of Eastern Finland, Finland)  
**Young adults' home-making processes after leaving the parental home**

#### *SOCIAL POLICY*

### **22. Methodological and ethical considerations in researching violence and abuse against young people**

Room E350

Chair: Anu Isotalo (Tampere University, Finland)

1. Kate Pincock (GAGE/ODI, United Kingdom), Megan Devonald (GAGE/ODI, United Kingdom)  
**Exploring temporalities in violence against adolescent girls through longitudinal research**
2. Anu Isotalo (Tampere University, Finland)  
**Interviewing young people who have experienced intimate partner violence - trauma-informed ethical considerations**
3. Linnéa Bruno (Stockholm University, Sweden)  
**Violences in children's and young people's lives: Continuities and contradictions in counteracting the violence**
4. Luise Dinger (Social Science Research Institute on Gender Issues, Germany), Rebecca Gulowski (German Youth Institute, Germany)  
**Check, reflect, act! Challenges for effective bystander behavior in the event of sexualized violence among peers**

#### *THEORY AND METHODS*

### **27. Intersectionality and Mental Distress**

**HYBRID**

Room A08

Chairs: Tuuli Kurki (University of Helsinki, Finland), Elina Ikävalko (University of Helsinki, Finland)

1. Heidi Morrison (University of Wisconsin), La Crosse  
**Beyond a Biomedical Approach: Addressing Root Causes of Young People's War Trauma**
2. Nia Sullivan (University of Helsinki, Finland), Tuuli Kurki (University of Helsinki, Finland)  
**Illuminating Resilience: Unveiling Racial and Gendered Counter/Stories in Mental Distress Narratives**
3. Mathilde Bjørnset (OsloMet, Norway)  
**School belonging and burden: the duality among boys with foreign born parents in Norway**

#### WELL-BEING AND MENTAL HEALTH

### 28. Out of Despair: how to break the pathways leading to deaths of young people

Room A31

Chair: Karoliina Karjalainen (Finnish Institute for Health and Welfare, Finland)

1. Aino Saaristo (University of Helsinki, Finland)  
**In the words of the youth – Discussions of suicide in Finnish newspaper youth columns, 1960s-1980**
2. Alix Helfer (Finnish Youth Research Network, Finland)  
**Despair and its contents in an online synchronous chat counselling service for youth in Finland**
3. Teemu Kaskela (A-Clinic Foundation, Finland)  
**Experiences related to suicide attempts, severe violence and overdoses of young adults with acute substance use**
4. Keiju Vihreäsalo (University of Helsinki, Finland)  
**INCOME, DEBT, EQUITABILITY — Drug-using homeless young people and the bonds to society and its margins**

#### WELL-BEING AND MENTAL HEALTH

### 31. Youth and Law

Room D13

Chairs: Jukka Viljanen (Tampere University, Finland), Henna Juusola, (Tampere University, Finland)

1. Anu Mutanen (Tampere University, Finland)  
**The rights of future generations in Finland – Analyzing Finland's first climate case**
2. Rukiye Gülerce (Dicle University, Turkey)  
**Active participation of youth in legislative activities, the example of young members of parliament in Türkiye**
3. Vihtori Kylänpää, (Non-Military Service Centre in Finland, Finland)  
**Student voices on actions for human rights that young adults consider valuable**
4. Essi Julin (University of Helsinki, Finland)  
**Young people in residential care: too marginalized to participate in law-making?**
5. Therese Boje Mortensen (Lund University, Sweden)  
**Intergenerational equity in India's National Green Tribunal**
6. Jukka Viljanen (Tampere University, Finland)  
**Establishing youth perspective to climate litigation. Key lessons from Portuguese Youth case: before the European Court of Human Rights**

#### YOUTH AND LAW

### 23. Youth research, yesterday, today, tomorrow

Room A3

Chair: Vesa Puuronen (University of Oulu, Finland)

1. Trine Wulf-Andersen (Roskilde University, Denmark), Reidun Follesø (University of South East Norway, Norway), Lene Larsen (Roskilde University, Denmark), Helle Schellerup-Nielsen (Københavns Professionshøjskole, Denmark), Catrine Halås (Nord Universitet, Norway), Kevin Mogensen (Roskilde Universitet, Denmark), David Thore Gravesen (VIA University College), Terje Olsen (Fafo, Norway)  
**A Day in Life - a collective research experiment**
2. Roni Eyal-Lubling (University of Sussex, United Kingdom)  
**Intergenerational interdependence: A focus on mother-young adult daughter relations in the context of marginal social locations**
3. Astrid Hultin-Svensk (The Swedish school of sport and health sciences, Sweden)  
**"Friendshipping" in an increasingly mediatized society – A child perspective**
4. Konsta Happonen (Finnish Youth Research Society, Finland)  
**Effects of Survey Methodology on the Inferred Prevalence of Minority Experiences Among Young People in Finland**
5. Vesa Puuronen (University of Oulu, Finland)  
**Neglected and learnt lessons of Youth Research**

#### THEORY AND METHODS

### 26. Changing societies and world together: co-creation in youth research 1

Room A2b

Chairs: Reetta Mietola (University of Helsinki, Finland), Meri Kulmala (University of Helsinki, Finland)

1. Anna-Maija Multas (University of Helsinki, Finland), Meri Kulmala (University of Helsinki, Finland), Liinu Vento (University of Jyväskylä, Finland)

- Co-creation of new knowledge on peer support for youth mental health in the context of social media together with young people**
2. Kia Ikonen (Åbo Akademi University, Finland)  
**Interventions and support to improve the well-being of higher education students: the student perspective**
  3. Jaana Suontausta (Tampere University, Finland)  
**Meaningfulness on the margins of society – Young adults' sense of meaning in life when not in employment or education**

#### THEORY AND METHODS

### 32. Youth Street Groups, Delinquency and Mediation 1 HYBRID

Room C6

Chairs: Antti Kivijärvi (Finnish Youth Research Society, Finland), Carles Feixa (Pompeu Fabra University, Catalonia-Spain), Sofia Laine (Finnish Youth Research Society, Finland)

1. Carles Feixa (Pompeu Fabra University, Catalonia-Spain)  
**(Trans)gangs have the power. Rethinking gangs as agents of mediation.**
2. Malin Fransberg (Finnish Youth Research Society, Finland), Antti Kivijärvi (Finnish Youth Research Society, Finland)  
**Exploring group-based street crime among youth in North-European contexts - A literature review**
3. Monika Grønli Rosten (Oslo Metropolitan University, Norway), Monica Five Aarset (Oslo Metropolitan University, Norway)  
**Gender, risk and self-determination in urban areas**
4. Giulio Pitroso (Griffith University, Australia)  
**Playing as a criminal. A comparative analysis of Australian and Italian video games players' experience in Mafia games**

#### YOUTH CRIME AND DELINQUENCY

## Book launches and film screening 16.30–17.30

### Book launches

Room A4

Moderator: Sinikka Aapola-Kari (Alli Paasikivi Foundation, Finland)

**Research Handbook on Transitions into Adulthood** (Edited by Jenny Chesters)  
**Young people as agents of sustainable societies** (Edited by Päivi Honkatukia and Tiina Rättilä)  
**Elämää korona-aikana (Life during the corona)** (Edited by Päivi Honkatukia, Jenni Kallio and Mirja Määttä)  
**The future is an open (access) book** (Anna-Mari Vesterinen, Helsinki University Press)

### Hanging Out – an ethnographic film (19'47)

Film screening and discussion

Room A3

Temporary labour migration of skilled professionals is increasing in various parts of the world. Often, such expatriates are accompanied by their children but very little is known of their views and experiences. In her ethnographic research project, Korpela investigated the views and experiences of such children and youth in Finland. During her fieldwork, she filmed a group of 14-year-old boys on their free time in a Finnish town. The film is a reflexive story of this collaborative film project.

Mari Korpela (Tampere University, Finland) and boys

### Discussing Digital Youth: Launching the results of DEQUAL

Room: A2a

This workshop is a closing of a four years' research project DEQUAL (Digital Social Inequality among Young People in Finland). Researchers present the course and results of DEQUAL. In particular, they want to challenge the hegemonic discourse concerning the condemned alliance between youth and digitalization by asking: Can we really trace all problems of young people to the use of smartphones and social media, in the contemporary societal atmosphere with many turbulent tendencies and crises causing general anxieties?

Päivi Armila (University of Eastern Finland, Finland), Sari Tuuva-Hongisto (South-Eastern Finland University of Applied Sciences, Finland) and Kristiina Korjonen-Kuusipuro (South-Eastern Finland University of Applied Sciences, Youth Research and Development Centre Juvenia, Finland)

**Thursday June 13<sup>th</sup> 9.00–10.30**

## **Parallel Session 2**

### **11. CHAT-services as Crisis help and Assistance for youth during challenging Times**

Room A08

Chair: Tuuli Pitkänen (Finnish Youth Research Society, Finland)

1. Virvatuli Uusimäki, Elke Denayer, Irati Higuera-Lozano, Monika Renyi, Tuuli Pitkänen, Maria Cabello (Finnish Youth Research Society, Finland)  
**Mental health online chat counselling services for youth in Europe**
2. Venla Hakala (Tampere University, Finland), Laura Mielityinen (Tampere University, Finland)  
**How does war appear in Ukrainian children's chat conversations?**
3. Janne Takala (A-Clinic Foundation, Finland)  
**Unsupportive parents and digital youth agency in a chat service**

### **MEDIA AND THE DIGITAL REALM**

### **4. Planetary youth research and young people's climate emotions 1**

Room A3

Chairs Sofia Laine (Finnish Youth Research Society, Finland), Panu Pihkala (University of Helsinki, Finland)

1. Sofia Laine (Finnish Youth Research Society, Finland)  
**New Framework Proposal: Planetary Youth Research**
2. Sarella Arkkila (University of Helsinki, Finland), Alisa Horsmanheimo, Aaro Sariola, Loviisa Etto, Ellen Haaslahti, Sofia Laine, Konsta Happonen  
**Youth involvement in climate and nature matters**
3. Junni Sinkkonen (University of Eastern Finland, Finland)  
**Young environmental activists resisting negative framings of activism**
4. Anette Mansikka-aho (Tampere University, Finland), Rosamund Portus, Antti Saari  
**Reverse Pedagogical Relationships: Young people's experiences of intergenerational climate discussions**

### **ENVIRONMENTAL ISSUES**

### **5. Creative and collaborative methods for transforming ecological knowledge 1: Panel Session**

Room A07

Chairs: Caitlin Nunn (Manchester Metropolitan University, United Kingdom), Harriet Rowley (Manchester Metropolitan University, United Kingdom)

1. Katja Juhola (University of Lapland, Finland)  
**ISEAS (International Socially Engaged Art Symposium) Our Shared Food**
2. Mukhtar Amanbaiuly  
**How youth are taking part in the formation of environmental movements in non-democratic regimes? A case study of SOS.Taldykol movement in Kazakhstan.**
3. Saeed Ahmad (Tampere University, Finland)  
**Assessing the Impact of Interactive Workshops on Transforming Ecological Knowledge: A Kirkpatrick's Four-Level Training Evaluation**
4. Caitlin Nunn (Manchester Metropolitan University, United Kingdom), with the Voices of the Future team  
**Feeling our Way: a collaborative sensory ethnography with global youth in UK treescapes**
5. Päivi Honkatukia (Tampere University, Finland), Malin Fransberg (Finnish Youth Research Society, Finland)  
**The construction of young people's environmental agency in research encounters – some reflexive ponderings**

### **ENVIRONMENTAL ISSUES**

### **7. Exploring the Boundaries between Consensual and Non-consensual Sex among Youth and Young Adults in the Nordic countries 1**

Room A32

Chairs: Geoffrey Hunt (Aarhus University, Denmark), Margit Anne Petersen (Aarhus University, Denmark), Alexandra Bogren (Aarhus University, Denmark)

1. Margit Anne Petersen (Aarhus University, Denmark)  
**The ambiguity of intoxicated sexual encounters: A comparative study**
2. Kristian Haulund Jensen (Aarhus University, Denmark)  
**"Today I'm going to teach you how to properly turn a girl on": Investigating sexual scripts in advice videos on TikTok and Instagram**
3. Rikke Tokle (Oslo Metropolitan University, Norway), Kari Stefansen (Oslo Metropolitan University, Norway)  
**What is sex for? Sexual Projects and Sexual Debut stories in Youth**

### **GENDER AND SEXUALITY (VRT MYÖHEMMIN INTIMACY, SAMAAIN STREAMIIN)**



## 9. Between biocapitalism and precarity? Young people in the changing labour markets 1

Room A31

Chair: Lotta Haikkola (Finnish Youth Research Society, Finland)

1. Anu Lainio (University of Eastern Finland, Finland)  
**At risk of future precarity: media representation of higher education students and future employment – perceptions across Europe**
2. Minna Nikunen (University of Jyväskylä, Finland)  
**Higher education, affective governance and ideals of youth employability**
3. Emma Nortio, Miira Niska & Jenni Jaakkola (University of Helsinki, Finland)  
**Facework in career counselling**

### LABOUR MARKET AND PARTICIPATION

## 10. Farewell to labour market citizenship? Critical openings for young people's societal belonging 1

Room A2a

Chairs: Jenni Kallio (Tampere University, Finland), Susanna Ågren (Tampere University, Finland)

1. Merja Viljanen (Tampere University, Finland), Elina Kuusisto (Tampere University, Finland) & Inkeri Rissanen (Tampere University, Finland)  
**The development of youth purpose is shaped by their educational journeys and life circumstances**
2. Liam Miles (Birmingham City University, United Kingdom), Geraldine Lee-Treweek (Birmingham City University, United Kingdom)  
**Understanding the role of Youth Advocacy under the Cost of Living Crisis**
3. Helena Helve (Tampere University, Finland)  
**Solidarity Attitudes and Values in the Transitions of Young Millennials and Generation X**
4. Laura Dauksaite (Vilnius University, Lithuania)  
**The Impact of Economic and Religious Factors on the Spread of Post-materialist Values in the First Post- communist Generation: A Comparative Analysis of 24 Countries**

### LABOUR MARKET AND PARTICIPATION

## 14. Transnational lived citizenship and politics of encounter in young migrants' lives 1

Room A1

Chairs: Bronwyn Wood (Victoria University of Wellington, New Zealand), Kirsi Pauliina Kallio (Tampere University, Finland)

1. Kirsi Pauliina Kallio, Nefeli Bami and Maria Sulonen (Tampere University, Finland)  
**Geosocialization in Finnish and Greek school education: learning to be citizens through "othering"**
2. Arseniy, Svyntarenko (Finnish Youth Research Society, Finland)  
**Co-production of knowledge by young Ukrainian immigrants in Finland**
3. Jakob Lind (Malmö University, Sweden)  
**"It really hurts my heart, because childhood is a time in your life you never get to experience again." Retrospective perspectives on childhood activism of migrants with precarious legal status.**

### MOBILITY

## 15. Youth participation: a prerequisite for a sustainable world 1

Room A4

Chairs: Merja Kylmäkoski (Humak University of Applied Sciences, Finland), Eeva Sinisalo-Juha (Humak University of Applied Sciences, Finland)

1. Mireia Sala (Universitat de Girona, Spain), Lara Morcillo (Universitat de Girona, Spain), Laura Corbella, (Universitat Autònoma de Barcelona, Spain)  
**Two paths to youth empowerment. When community also excludes**
2. Nikita Durnev (Nazarbayev University, Kazakhstan), Artur Antimonov (KIMEP University, Kazakhstan), Aigerim Mussabalina (KIMEP University, Kazakhstan), Mukhtar Amanbaiuly (Nazarbayev University, Kazakhstan)  
**Youth research for youth voices in policy: working together for the development of the Semipalatinsk Nuclear Test Site region in the context of the local environmental degradation and related health conditions**
3. Saeed Ahmad (Tampere University, Finland)  
**Empowering the Future: Fostering Youth Participation as a Prerequisite for a Sustainable World**
4. Hakan Gülerce (Harran University, Turkey)  
**Imagining Social Cohesion Among Migrant and Local Youth in 2030: A Delphi Method Approach in Türkiye**

### PARTICIPATION AND YOUTH WORK

## 20. Young people's family relations support, tensions and new formulations 1

Room C8

Chairs: Sinikka Aapola-Kari (Alli Paasikivi Foundation, Finland), Ella Sihvonen (Kela, Finland)

1. Anni Nyssölä (University of Helsinki, Finland), Tarja Tolonen (University of Helsinki, Finland)  
**Young People and Changing Family Relations in the Processes of Moving Out of Childhood Home**
2. Catrine Torbjørnsen Halås (Nord University, Norway), Kevin Holger Mogensen (Roskilde University College, Denmark), Linda Arnell (Umeå University, Sweden), Julie Lund Jensen (Roskilde University College, Denmark)  
**The normal otherness. Young people's narratives about challenging normality.**
3. Sinikka Aapola-Kari (Alli Paasikivi Foundation, Finland), Kaisa Vehkalahti (University of Jyväskylä, Finland)  
**Changes and continuities - Finnish young people's family relationships in a longitudinal perspective**

### SOCIAL RELATIONS

## 34. Language & Youth Culture 1

HYBRID

Room A05

Chairs: Rickard Jonsson (Stockholm University, Sweden), Bente Ailin Svendsen (University of Oslo, Norway)

1. Lian Malai Madsen (University of Copenhagen, Denmark)  
**Critical perspectives on linguistic fixity and fluidity**
2. Janus Spindler Møller (University of Copenhagen, Denmark)  
**Youth languaging and the school**
3. Bente A Svendsen (University of Oslo, Norway) & Samantha Goodchild (University of Oslo, Norway)  
**Citizen science in sociolinguistics: What we can learn from engaging young people as language researchers**

### YOUTH CULTURES

## 29. Social inclusion and social support as means to improve young people's mental wellbeing and to resist inequalities 1

Room A2b

Chairs: Meri Kulmala (University of Helsinki, Finland)

1. Anielia Wenham (University of York, United Kingdom), Katherine Smith (University of York, United Kingdom), Antonios Roumpakis (University of York, United Kingdom)  
**Geographies of exclusion and inclusion: a place based approach to understanding emotional support for young people**
2. Mona Sommer (University of South-Eastern Norway, Norway), Vibeke Krane (University of South-Eastern Norway, Norway), Marian Ådnanes (SINTEF)  
**Mental health care experiences of young people receiving child welfare services**
3. Anu Gretschel (Finnish Youth Research Society, Finland)  
**Open youth work and the role of "others" in its' openness: (social) equality, freedom of choice and the aspects of agency**

### WELL-BEING AND MENTAL HEALTH

## 24. Rethinking youth transitions in the global South 1

HYBRID

Room A06

Chairs: Henri Onodera (University of Helsinki, Finland), Linda Herrera (University of Illinois at Urbana-Champaign, United States)

1. Johanna Wyn (University of Melbourne, Australia)  
**Disrupting youth transition orthodoxies through a relational analysis of young Australians making 'future presents'**
2. Sebastian Abdallah (Amsterdam University of Applied Sciences, Netherlands)  
**Micro-disruptions and struggles for success in Beirut**
3. Dabesak Mac-Ikemenjima (Ford Foundation, Nigeria)  
**Exploring the philanthropic behaviours, attitudes and intentions of elite youth in West Africa**
4. Diksha Poddar (Jawaharlal Nehru University, India)  
**Transitioning into adulthood: Critical insights into young people's everyday experiences of growing up in conflict contexts**

### THEORY AND METHODS

### 37. Social media, well-being and mental health among adolescents and young adults 1

HYBRID

Room C6

Chair: Jessica Hemberg (Åbo Akademi University, Finland)

1. Jessica Hemberg (Åbo Akademi University, Finland), Amanda Hyvönen (Åbo Akademi University, Finland), Pia Nyman-Kurkiala (Åbo Akademi University, Finland)  
**Social interaction, mental health and performance pressure among students**
2. Emelie Käcko (Åbo Akademi University, Finland), Jessica Hemberg (Åbo Akademi University, Finland), Pia Nyman-Kurkiala (Åbo Akademi University, Finland)  
**Loneliness and relations to social media: young peoples and young adults experiences and perceptions**
3. Jessica Hemberg (Åbo Akademi University, Finland), Emelie Käcko (Åbo Akademi University, Finland), Yulia Korzhina (Åbo Akademi University), Amanda Sundqvist (Åbo Akademi University, Finland), Miia Hästbacka (Åbo Akademi University, Finland), Kia Ikonen (Åbo Akademi University, Finland), Pia Nyman-Kurkiala (Åbo Akademi University, Finland)  
**Young people and young adults' wellbeing and social media use**
4. Yulia Korzhina (Åbo Akademi University), Jessica Hemberg (Åbo Akademi University), Pia Nyman-Kurkiala (Åbo Akademi University, Finland)  
**Involuntary loneliness among adolescents and young adults and their thoughts about its alleviation: perceptions of youth workers**

*MEDIA AND THE DIGITAL REALM*

### Thursday June 13<sup>th</sup> 14.00–15.30

#### Parallel Session 3

#### 2. Navigating everyday uncertainties in urban spaces

Room A08

Chairs: Hanna Yrjänä (University of Helsinki, Finland), Tarja Tolonen (University of Helsinki, Finland), Anni Nyysölä (University of Helsinki, Finland)

1. Julie McLeod (University of Melbourne, Australia), Kate O'Connor (La Trobe University, Australia)  
**Negotiating borders and boundaries between school and outside worlds in urban communities: longitudinal and cross-generational perspectives**
2. Annika Lehtonen (Tampere University, Finland)  
**Youth on the move: exploring the dynamics of relational street-family mobility of street-connected children and youth in Recife and Salvador, Brazil**
3. Rachael Owens (Durham University, United Kingdom), Vanessa Bradbury-Leather (Durham University, United Kingdom)  
**"Bringing every possible person involved together": addressing community-based youth harm through community group conferences**
4. Hanna Yrjänä (University of Helsinki, Finland), Tarja Tolonen (University of Helsinki, Finland), Anni Nyysölä (University of Helsinki, Finland)  
**Young People, Social Relations, and Belonging in East Helsinki**

*CITY SPACES AND YOUNG PEOPLE*

#### 4. Planetary youth research and young people's climate emotions 2

HYBRID

Room A3

Chairs Sofia Laine (Finnish Youth Research Society, Finland), Panu Pihkala (University of Helsinki, Finland)

1. Giulia Storato, (University of Turin, Italy), Roberta Bosisio  
**Youth-ed peace: perspectives, contexts, and actions**
2. Kristiina Korjonen-Kuusipuro (South-Eastern Finland University of Applied Sciences, Finland), Anna-Kaisa Kuusisto (Tampere University, Finland)  
**Multispecies encounters - affect cards and the walrus case**
3. Panu Pihkala (University of Helsinki, Finland), Sofia Laine (Finnish Youth Research Society, Finland), Juni Sinkkonen (University of Eastern Finland, Finland)  
**Young people, ecological grief, and youth work**

*ENVIRONMENTAL ISSUES*

#### 7. Exploring the Boundaries between Consensual and Non-consensual Sex among Youth and Young Adults in the Nordic countries 2

Room A32

Chairs: Geoffrey Hunt (Aarhus University, Denmark), Margit Anne Petersen (Aarhus University, Denmark), Alexandra Bogren (Aarhus University, Denmark)

1. Clara Fahlstadius (Stockholm University, Sweden)  
**Sexual Consent in Youth Intimate Partner Violence**
2. Luise Dinger (Social Science Research Institute on Gender Issues, Germany), Rebecca Gulowski (German Youth Institute, Germany)  
**A risk worth taking?! Self-endangerment of young bystanders in cases of sexualized violence**

3. Rebecca Gulowski (German Youth Institute, Germany)  
**Disclosure Processes Between Youth - Impacts for Prevention**

*GENDER AND SEXUALITY (VRT MYÖHEMMIN INTIMACY, SAMAAAN STREAMIIN)*

**9. Between biocapitalism and precarity? Young people in the changing labour markets 2**  
**HYBRID**

Room A31

Chair: Lotta Haikkola (Finnish Youth Research Society, Finland)

1. Minna Vilkmán (University of Helsinki, Finland)  
**Vocational students as "good workers", but in whose opinion?**
2. Valentine Chenier (Tampere University, Finland)  
**Reconciling Career and Skateboarding in Morocco: Exploring Young People's Lifestyle Entrepreneurship Ventures**
3. Lotta Haikkola (Finnish Youth Research Society, Finland)  
**When work is just work. Young workers in the logistics sector**

*LABOUR MARKET AND PARTICIPATION*

**10. Farewell to labour market citizenship? Critical openings for young people's societal belonging 2**

Room A2a

Chairs: Jenni Kallio (Tampere University, Finland), Susanna Ågren (Tampere University, Finland)

1. Kari Saari (South-Eastern Finland University of Applied Sciences, Finland)  
**Active Citizenship in Research, Policy, and Lives of Young People**
2. Anna-Maija Niemi (University of Turku, Finland)  
**Places, close ones and ways of life that matter. Exploring assemblages of belonging in urban young adults' life-historical narration.**
3. Riikka Suhonen (University of Helsinki, Finland)  
**"I don't know enough about these things to be able to talk about them": Perspectives of young students on their opportunities to learn about global issues in their vocational education**
4. Susanna Ågren (Tampere University, Finland)  
**Young vocational graduates' negotiations of societal belonging within the complexities of worker-citizenship**

*LABOUR MARKET AND PARTICIPATION*

**14. Transnational lived citizenship and politics of encounter in young migrants' lives 2**

Room A1

Chairs: Bronwyn Wood (Victoria University of Wellington, New Zealand), Kirsi Pauliina Kallio (Tampere University, Finland)

1. Bronwyn E. Wood (Victoria University of Wellington, New Zealand)  
**Chameleon Kids: Diasporic Youth Navigating Transnational belonging**
2. Iida Kauhanen (University of Oulu, Finland)  
**Claiming space: The unrecognised participation of youth who arrived in Finland as forced migrants.**
3. Dugus Simsek (Kingston University London, United Kingdom)  
**Remaking home in the face of racism: Young migrants everyday experiences in London and Istanbul**
4. Airi-Alina Allaste (Tallinn University, Estonia)  
**Becoming a digital citizen in Estonia? New migrants' online participation**

*MOBILITY*

**15. Youth participation: a prerequisite for a sustainable world 2**

Room A4

Chairs: Merja Kylmäkoski (Humak University of Applied Sciences, Finland), Eeva Sinisalo-Juha (Humak University of Applied Sciences, Finland)

1. Diego Mesa (Catholic University of Milan, Italy), Daniele Morciano (University of Bari, Italy)  
**The future of free time as a space of resistance to technology-based social control**
2. Seran Demiral (Boğaziçi University - Maria Grzegorzewska University, Turkey)  
**Digital Experiences of Children: Unveiling Social Pedagogy Tools for Citizenship Through a Child-Led Study Setting**
3. Ariadne Vromen (Australian National University, Australia)  
**Discourses of meaningful policymaking engagement to empower young people online**

*PARTICIPATION AND YOUTH WORK*

## 20. Young people's family relations support, tensions and new formulations 2

Room C8

Chairs: Sinikka Aapola-Kari (Alli Paasikivi Foundation, Finland), Ella Sihvonen (Kela, Finland)

1. Roni Eyal-Lubling (University of Sussex, United Kingdom)  
**Intergenerational interdependence: A focus on mother-young adult daughter relations in the context of marginal social locations**
2. Justyna Kajta, Paula Pustulka (SWPS University, Poland), Justyna Sarnowska (SWPS University, Poland)  
**"Young people think differently now": reproductive ambivalence in parenting decisions in Poland from an intergenerational perspective**
3. Firouz Gaini (University of the Faroe Islands, the Faroe Islands), Terje Olsen (University of the Faroe Islands, the Faroe Islands), Helle Schjellerup-Nielsen (Københavns Professionshøjskole, Denmark), Lene Larsen, Kamilla Bjørkøe Jensen and Trine Wulf-Andersen (Roskilde University, Denmark)  
**Young people's plans for the future between free space and responsibilities - family, education and a greater cause**
4. Ingunn Marie Eriksen (Oslo Metropolitan University, Norway), Kaisa Vehkalahti (University of Jyväskylä, Finland), Helena Ristaniemi, (University of Jyväskylä, Finland), Maria Rönnlund (Umeå University, Sweden), Aina Tollefsen (Umeå University, Sweden), Jeanette Østergaard (Rockwool Foundation, Denmark)  
**Trajectories of belonging: A cross-national Nordic, longitudinal study of spatial, social and cultural dimensions of rural youth belonging**

### SOCIAL RELATIONS

## 34. Language & Youth Culture 2

HYBRID

Room A05

Chairs: Rickard Jonsson (Stockholm University, Sweden), Bente Ailin Svendsen (University of Oslo, Norway)

1. Sanna Aaltonen (University of Eastern Finland, Finland), Hanna Lappalainen (University of Eastern Finland, Finland), Lotta Aarikka (University of Eastern Finland, Finland)  
**Youth friendship cultures, language use, and social class**
2. Elina Westinen (Finnish Youth Research Society, Finland)  
**"I don't think about any POC stuff" – Young Finnish rappers' discursive negotiations of race/ethnicity**
3. Fanny Pérez Aronsson (Stockholm University, Sweden)  
**Youth activism and safe spaces: decoloniality and anti-racism online**
4. Andreas Candefors Stæhr (University of Copenhagen, Denmark)  
**Digital language practices and youth in the family**

### YOUTH CULTURES

## 29. Social inclusion and social support as means to improve young people's mental wellbeing and to resist inequalities 2

Room A2b

Chair: Minna Laiti (University of Helsinki, Finland)

1. Hanna Pohjola (University of Eastern Finland, Finland), Hänninen Vilma, Vartiainen Paavo, Karjalainen Pasi A, Tolmunen Tommi & Lehto Soili M  
**Danced narratives of desired future in mild-to-moderate depression**
2. Anna-Maija Multas (University of Helsinki, Finland), Meri Kulmala (University of Helsinki, Finland) Liinu Vento & Nea Airaksinen  
**Co-research as a research strategy to study peer support for mental health in social media**
3. Liinu Vento (University of Jyväskylä, Finland)  
**Social media as peer support for LGBTQ+ youth**
4. Nea Airaksinen  
**Positive memes supporting mental wellbeing**
5. Meri Kulmala (University of Helsinki, Finland), Anna-Maija Multas (University of Helsinki, Finland)  
**What young people understand by mental health?**

### WELL-BEING AND MENTAL HEALTH

## 24. Rethinking youth transitions in the global South 2

HYBRID

Room A06

Chairs: Henri Onodera (University of Helsinki, Finland), Linda Herrera (University of Illinois at Urbana-Champaign, United States)

1. Vinod Chandra (Sri Jai Narain Mishra Post Graduate College)  
**Challenging transitions? Understanding youth's experiences of their first paid jobs in Lucknow city, India: A qualitative study**
2. Kate Pincock (Gender and Adolescence: Global Evidence (GAGE)/Overseas Development Institute (ODI), United Kingdom), Nicola Jones, (GAGE/ODI), Workneh Yadete (GAGE Ethiopia, Kiya Gezahegne (GAGE Ethiopia), Sally Youssef (GAGE Lebanon) **Migration, 'youth transitions' and gendered agency in Ethiopia and Lebanon**
3. Joseph Asomah (University of Manitoba, Canada)  
**What enables some ex-juvenile offenders to avoid recidivism in developing countries? The case of Ghana**

4. Marina Galstyan (Center for Educational Research and Consulting, Yerevan State University, Armenia)  
**Conceptualizing and measuring economic and social aspects of youth independence in Armenia**

*THEORY AND METHODS*

**37. Social media, well-being and mental health among adolescents and young adults 2**

HYBRID

Room C6

Chair: Jessica Hemberg (Åbo Akademi University, Finland)

1. Monika Calrén (Åbo Akademi University, Finland), Jessica Hemberg (Åbo Akademi University, Finland), Pia Nyman-Kurkiala (Åbo Akademi University, Finland)  
**Loneliness and mental health in relation to family according to experiences of young people**
2. Amanda Sundqvist (Åbo Akademi University, Finland), Jessica Hemberg (Åbo Akademi University, Finland), Ottar Ness (Norwegian University of Science and Technology, Norway), Pia Nyman-Kurkiala (Åbo Akademi University, Finland)  
**Transitions among young people and relations to loneliness and mental health: young peoples' lived experiences**
3. Miia Hästbacka (Åbo Akademi University, Finland), Jessica Hemberg (Åbo Akademi University, Finland), Pia Nyman-Kurkiala (Åbo Akademi University, Finland)  
**Young people's health habits and experiences of stress and well-being during the COVID-19 pandemic**

*MEDIA AND THE DIGITAL REALM*

**Thursday June 13<sup>th</sup> 16.00–17.30**

**Parallel Session 4**

**1. The Fair and Just City**

HYBRID

Room A2a

Chairs: Sandrine Klot (Technical University Vienna, SKUOR, Austria), Angelika Zahn (Goethe University Frankfurt/Main, Germany), Florian Baumgarten (University of Vienna, Austria)

1. Antti Saloniemi (Tampere University, Finland), Jaanika Kingumets (Tampere University, Finland)  
**How the environment undergoing industrial transformation is perceived by young people**
2. Aino Tormulainen (Humak University of Applied Sciences, Finland), Eila Kauppinen (Finnish Youth Research Society, Finland), Sofia Laine (Finnish Youth Research Society, Finland)  
**Encountering Young People in Detached Youth Work in Finland.**
3. Maaria Hartman (Tampere University, Finland)  
**Flow artists in urban space**
4. Anna Sofia Suoranta (Tampere University, Finland)  
**The deeply social nature of young people's everyday life**
5. Elizabeth Dessie (University of Manchester, United Kingdom)  
**The city as transit: young rural women, returnees and transnational embodiments of lived citizenship in Addis Ababa, Ethiopia**

*CITY SPACES AND YOUNG PEOPLE*

**4. Planetary youth research and young people's climate emotions 3**

Room A3

Chairs Sofia Laine (Finnish Youth Research Society, Finland), Panu Pihkala (University of Helsinki, Finland)

1. Riikka Puhakka (University of Helsinki, Finland)  
**Effects of an outdoor adventure on youth's well-being and nature connection**
2. Anna Lehtonen (University of Jyväskylä, Finland), Niina Mykrä, Terhi Nokkala & Hannu L. T. Heikkinen  
**"Stop and say 'no' to the study factory": Subjectification as a challenge for sustainability education**
3. Nina Maskulin (University of Helsinki, Finland)  
**Negotiating the space of possibilities: Finnish young's attitudes to the representations of the end-of-the-world film**

*ENVIRONMENTAL ISSUES*

**13. Addressing the forms of gendered power, conflict and violence among young people in digital age**

Room: A06

Chairs: Sonja Tihveräinen (Tampere University, Finland), Marita Husso (Tampere University, Finland), Kati Mansikkala (Tampere University, Finland)

1. Pia Mikander (University of Helsinki, Finland) **Young activists employing knowledge and feminist resistance as tools against anti-democratic forces**

2. Sari Tuuva-Hongisto (South-Eastern Finland University of Applied Sciences, Finland), Jessica Pidoux (University of Neuchâtel, Switzerland), Cosimo Marco Scarcelli (University of Padua, Italy)  
**Digital intimacy and wellbeing through youths' personal data and digipower tools**
3. Anu Isotalo (Tampere University, Finland)  
**Experiences of digital violence in young people's intimate relationships**
4. Magnus Kilger (Stockholm University, Sweden), Fanny Pérez Aronsson (Stockholm University, Sweden)  
**Diet-culture and young people constructing (healthy) identity online**
5. Sonja Tihveräinen (Tampere University, Finland), Marita Husso (Tampere University, Finland), Marjo Kolehmainen (University of Turku, Finland)  
**Digital violence experienced by young people in everyday school life - challenges and opportunities for intervention**

#### MEDIA AND THE DIGITAL REALM

##### 21. Youth, gender and intimacy 1

###### Room A31

Chairs: Kalle Berggren (Stockholm University, Sweden), Marja Peltola (Tampere University and University of Helsinki, Finland), Päivi Honkatukia (Tampere University, Finland)

1. Kalle Berggren (Stockholm University, Sweden)  
**Youth intimate relationships: Beyond social problems and developmental tasks?**
2. Kevin Holger Mogensen (Roskilde University, Denmark), Esben S.B. Olesen (Nord Universitet, Norway), Isabella Vagtholm (Roskilde Universitet, Denmark), Julie Lund Jensen (Roskilde Universitet, Denmark)  
**Young people's lived experiences and narratives of belonging and gendered intimacy**
3. Susanna Mattila-Connor (University of Helsinki, Finland)  
**Parenting a transperson – a narrative analysis of parents' stories**

#### SOCIAL RELATIONS

##### 38. Young people and education

###### Room C6

Chair: Eerika Finell (University of Eastern Finland, Finland)

1. Miriam Abildsnes (OsloMet, Norway), Jon Rogstad (OsloMet, Norway), Mira Aaboen Sletten (OsloMet, Norway)  
**The strengths of alternative learning programs: A systematic Scoping Review**
2. Eerika Finell (University of Eastern Finland, Finland), Jarkko Pyysiäinen (University of Helsinki, Finland) Aino Walden (University of Eastern Finland, Finland)  
**Longitudinal study in a school with poor indoor environmental quality**
3. Lars Roar Frøyland (OsloMet, Norway), Tilmann von Soest (OsloMet, Norway), Willy Pedersen (OsloMet, Norway), Frøydis Enstad, (OsloMet, Norway)  
**The Role of Neighborhood and School in the Development of Substance Use Patterns in Youth**
4. Jenny Chesters (University of Melbourne, Australia)  
**Educational aspirations of young people completing school in the post-pandemic era: Evidence from the Australian Life Patterns study**
5. Ewa Krzaklewska (Uniwersytet Jagielloński, Poland)  
**Changing social imaginaries of study abroad: mobility, emotions and aspirations**

#### SOCIAL RELATIONS

##### 14. Transnational lived citizenship and politics of encounter in young migrants' lives 3

###### Room A1

Chairs: Bronwyn Wood (Victoria University of Wellington, New Zealand), Kirsi Pauliina Kallio (Tampere University, Finland)

1. Fath E. Mubeen (Tampere University, Finland)  
**Remembering past, re-imagining lives: exploring experiences of different timescapes and relational wellbeing in the lives of young refugees**
2. Nicholas Haswell (Tampere University, Finland)  
**Friends from the past, friends for the future: Exploring how young refugees' friendship practices change and endure through life transitions.**
3. Kate Pincock and colleagues, (Overseas Development Institute, United Kingdom)  
**Young refugees in Jordan and Lebanon: gender, displacement and lived citizenship**

#### MOBILITY

##### 15. Youth participation: a prerequisite for a sustainable world 3

###### Room A4

Chairs: Merja Kylmäkoski (Humak University of Applied Sciences, Finland), Eeva Sinisalo-Juha (Humak University of Applied Sciences, Finland)

1. Tanja Koskinen (University of Helsinki, Finland)  
**Expert by Experience activity as a form of participation for young people**
2. Vesa Välimäki (Tampere University, Finland), Crista Juutinen, Sami Ylistö, Henna Pirskanen  
**Promoting participation and self-determination among young adults in social work**
3. Merja Kylmäkoski (Humak University of Applied Sciences, Finland), Eeva Sinisalo-Juha (Humak University of Applied Sciences, Finland)

## Digitalization and the agency of young people

### PARTICIPATION AND YOUTH WORK

#### 20. Young people's family relations support, tensions and new formulations 3

Room C8

Chairs: Sinikka Aapola-Kari (Alli Paasikivi Foundation, Finland), Ella Sihvonen (Kela, Finland)

1. Mira Aaboen Sletten, Patrick Lie Andersen (OsloMet, Norway), Audun Fladmo (Institutt for samfunnsforskning, Norway)  
**Relative deprivation in organized leisure among youth? The importance of economic resources at the community- and family-level in Norway.**
2. Jon Rogstad (NOVA, Norway), Ingunn Marie Eriksen, Karolin Moberg, OsloMet (Norway)  
**The Reproduction of Wealth Inequality: Classed Transfer of Financial Mindsets from Parents to Youths in Upper-class and Middle-class Families**
3. Jani Varpa (University of Helsinki, Finland), Janne Poikolainen (University of Helsinki, Finland), Sanna Sekki (University of Helsinki, Finland), Kirsi Wallinheimo (University of Helsinki, Finland), Hilde Lehtonen (University of Helsinki, Finland), Minna Autio (University of Helsinki, Finland)  
**Financial Parenting: Communicating Consumer Skills with Children**

### SOCIAL RELATIONS

#### 34. Language & Youth Culture 3

HYBRID

Room A05

Chairs: Rickard Jonsson (Stockholm University, Sweden), Bente Ailin Svendsen (University of Oslo, Norway)

1. Ann-Carita Evaldsson (Uppsala University, Sweden)  
**Staging (hetero) romance: Affect, stylized performances and imaginary scenarios in pre-teen boys' storytelling practices**
2. Rickard Jonsson (Stockholm University, Sweden), Anna G. Franzén (Stockholm University, Sweden)  
**The excluding unlaughter: humor as affective practices in a Swedish youth detention centre for boys**
3. Jason Ranker (Portland State University, United States)  
**Youth video compositions as multimodal signifier chains: making meaning with gestures, objects, actions, and speech**

### YOUTH CULTURES

#### 29. Social inclusion and social support as means to improve young people's mental wellbeing and to resist inequalities 3

Hybrid

Room A2b

Chair: Satu Venäläinen (University of Eastern Finland, Finland), Päivi Berg (University of Helsinki, Finland)

1. Camilla Wasserman (Karolinska Institutet, Sweden), Ulrika Lögdberg (Karolinska Institutet, Sweden)  
**Youth Perspectives on Leisure, Meaningfulness, and Mental Health**
2. David Thore Gravesen (VIA University College), Sidse Hølvig Mikkelsen (VIA University College)  
**Youth Narratives in Denmark: Navigating Vulnerability, Belonging, and Aspirations**
3. Barnabás Gulyás (ELTE Eötvös Loránd University, Hungary), András Déri, (ELTE Eötvös Loránd University, Hungary)  
**Time heals? Young people's experiences of the pandemic in Hungary and lessons learned for youth work**
4. Meysam Abedi (University of Eastern Finland, Finland)  
**Social Inclusion and Support for Enhancing Young People's Mental Wellbeing and Resisting Inequalities**

### WELL-BEING AND MENTAL HEALTH



**Friday June 14<sup>th</sup> 9.00–10.30**  
**Parallel Session 5**

**6. Creative and collaborative methods for transforming ecological knowledge 2: Interactive Workshop**

Room A08

Chairs: Caitlin Nunn (Manchester Metropolitan University, United Kingdom), Harriet Rowley (Manchester Metropolitan University, United Kingdom)

This workshop explores the possibilities and necessity of collaborative and creative approaches in conducting nature-based research with young people in the context of increasing environmental crises. It draws on the interdisciplinary UKRI-funded Voices of the Future project, which explores the ways in which we can learn from and with children and young people in the pursuit of future treescapes that are both socially and environmentally just, as well as emerging research into how film can be used to reposition relationships with the natural environment to facilitate collaborations across urban and rural youth experiences of belonging.

*ENVIRONMENTAL ISSUES*

**21. Youth, gender and intimacy 2**

Room A2a

Chairs: Kalle Berggren (Stockholm University, Sweden), Marja Peltola (Tampere University and University of Helsinki, Finland), Päivi Honkatukia (Tampere University, Finland)

1. Harry Lunabba (University of Helsinki, Finland), Elina Laine (University of Turku, Finland)  
**Theorising and conceptualising gender sensitivity in youth and social work**
2. Marja Peltola (Tampere University and University of Helsinki, Finland)  
**Gender in young people's open responses in a survey on youth intimate violence**
3. Anielia Wenham (University of York, United Kingdom) Hannah Jobling (University of York, United Kingdom)  
**Navigating place through a gendered lens: young women's experiences of 'risk' and sexual violence in a deprived coastal town in the UK**

*SOCIAL RELATIONS*

**8. LGBTQI+ youth in (secondary) schools**

Room A07

Chairs: Matilda Wrede-Jäntti (University of Helsinki, Finland), Katja Jäntti (University of Helsinki, Finland)

1. Camilla Forsberg (Linköping University, Sweden), Paul Horton (Linköping University, Sweden)  
**"I learned about my identity on the internet": LGBTQI+ young people's lived experiences of homophobic, biphobic, and transphobic (HBT) bullying in schools**
2. Minna Laiti (University of Helsinki, Finland)  
**Towards LGBTQI+ inclusiveness in school: A theoretical model of LGBTQI+ inclusive secondary school nursing**
3. Wrede-Jäntti (University of Helsinki, Finland), Katja Jäntti (University of Helsinki, Finland)  
**Ninth graders' perception of the Rainbow workshops in schools in Helsinki**

*GENDER AND SEXUALITY*

**15. Youth participation: a prerequisite for a sustainable world 4**

Room A3

Chairs: Merja Kylmäkoski (Humak University of Applied Sciences, Finland), Eeva Sinisalo-Juha (Humak University of Applied Sciences, Finland)

1. Alice Weavers (King's College London, United Kingdom)  
**The reality and potential of youth participation in national policymaking in England through the perspectives of young people and policymakers**
2. Jonas Lieberkind (Aarhus University, Denmark)  
**Polarization, Emotions and Political Engagement**
3. András Déri (ELTE Eötvös Loránd University, Hungary), Andrea Szabó (HUN-REN Centre for Social Sciences, Hungary)  
**Be real! Youth interpretations of online and offline political participation**
4. Tanja Dibou (Tallinn University, Estonia)  
**Multifaceted youth participation: merging the perceptions of youth, politicians and youth workers**

*PARTICIPATION AND YOUTH WORK*

**29. Social inclusion and social support as means to improve young people's mental wellbeing and to resist inequalities 4**

Room A4

Chair: Anna-Maija Multas (University of Helsinki, Finland)

1. Satu Venäläinen (University of Eastern Finland, Finland), Päivi Berg (University of Helsinki, Finland), Kaisa Marttila (University of Helsinki, Finland), Ainara Ossa (University of Helsinki, Finland)  
**The inclusion of minoritised young people in the development of psychosocial interventions: limits and possibilities**
2. Päivi Berg (University of Helsinki, Finland), Kaisa Marttila (University of Helsinki, Finland), Minna Laiti (University of Helsinki, Finland), Satu Venäläinen (University of Eastern Finland, Finland), Ainara Ossa (University of Helsinki, Finland)  
**The burden of educating – encounters of LGBTIQ+ youth and professionals**
3. Iida Kallio (Tampere university, Finland)  
**Sense of Safety at the Core of Immigrant Students' Integration into the School Community**

#### WELL-BEING AND MENTAL HEALTH

#### 40. Youth participation and arts as method

Room A06

Chair: Jarmo Rinne (South-Eastern University of Applied Sciences, Finland)

1. Luke Macaulay (Tampere University, Finland), Maria Petäjämäki (Tampere University, Finland), Mervi Kaukko (Tampere University, Finland), Nick Haswell (Tampere University, Finland)  
**Exploring arts-based methods together with refugee youth.**
2. Nielsen Anne Mette Winneche (Aalborg University, Denmark), Frances Howard (Nottingham Trent University, United Kingdom)  
**Typologies and dilemmas of youth arts programs in Denmark and England – the importance of meeting young people's diverse needs, areas of interest and dreams.**
3. Jarmo Rinne (South-Eastern Finland University of Applied Sciences, Finland)  
**Co-research and art: an attempt to increase young people's socio-political inclusion and participation.**

#### PARTICIPATION AND YOUTH WORK

#### 26. Changing societies and world together: co-creation in youth research 2

Room A2b

Chairs: Reetta Mietola (University of Helsinki, Finland), Meri Kulmala (University of Helsinki, Finland)

1. Vibeke Krane (University of South Eastern Norway, Norway), Inger Kjersti Lindvig (University of South Eastern Norway, Norway), Mette Bunting (University of South Eastern Norway, Norway)  
**Collaborative competence groups- co-creating with stakeholders in developing new solutions**
2. Anu Lainio (University of Eastern Finland, Finland)  
**Towards co-creation of utopias: experiments and insights from young adults**
3. Reetta Mietola (University of Helsinki, Finland)  
**Making a change – but how? Methodological investigation of conceptions and positioning of social change in participatory youth research**

#### THEORY AND METHODS

#### 32. Youth Street Groups, Delinquency and Mediation 2

HYBRID

Room C6

Chairs: Antti Kivijärvi (Finnish Youth Research Society, Finland), Carles Feixa Pàmols (Pompeu Fabra University, Catalonia-Spain), Sofia Laine (Finnish Youth Research Society, Finland)

1. Iina Sahramäki (University of Helsinki, Finland)  
**Serious violence among young people and young adults - categories of victims and perpetrators**
2. Lotta Junnilainen (University of Helsinki, Finland)  
**Battles between the good, the bad, and the evil: How the Finnish state produces and punishes "street gangs" in court**
3. Marja Lönnroth-Olin (University of Helsinki, Finland)  
**"Birds of a feather flock together"- Intersectional analysis of constructions of accountability in the online discourses on "street gangs" in Finland**

#### YOUTH CRIME AND DELINQUENCY

#### 36. Multiprofessional collaboration in schools and student welfare work from principals, school nurses and young people's perspectives

HYBRID

Room A05

Chair: Jessica Hemberg (Åbo Akademy University, Finland)

1. Frida Gädda, Jessica Hemberg, Pia Nyman-Kurkiala (Åbo Akademy University, Finland)  
**Multiprofessional collaboration in schools and health promoting student health care**
2. Sofia Gylfe, Jessica Hemberg, Pia Nyman-Kurkiala (Åbo Akademy University, Finland)  
**Principals' values and perceptions of student welfare work**
3. Sofia Gylfe, Pia Nyman-Kurkiala, Frida Gädda, Jessica Hemberg (Åbo Akademy University, Finland)

**Principal's perception of his or her role in promoting school-age youth work at school**

4. Anna Siegfriids, Jessica Hemberg, Pia Nyman-Kurkiala (Åbo Akademy University, Finland)  
**School based youth work**

*SOCIAL RELATIONS*

**12. Do crisis-ridden times create more media-literate youth? 2**

Room C8

Chairs: Levente Székely (Mathias Corvinus Collegium, Youth Research Institute, Hungary), Tamás Bokor (Corvinus University of Budapest, Hungary)

1. Airi-Alina Allaste (Tallin University, Estonia), Andy Bennett (Griffith University, Australia)  
**Music and politics in TikTok**
2. Tamás Bokor (Corvinus University of Budapest, Hungary)  
**Trust me, I was made by an engineer**
3. Paula Joanna Sillat (Tallinn University, Estonia)  
**Youth Political Participation on Twitter: How young people express themselves by tweeting**
4. Levente Székely (Mathias Corvinus Collegium, Hungary)  
**Youth on the Threshold of the Era of Singularity**

*MEDIA AND THE DIGITAL REALM*